



विद्या सर्वार्थ साधिका

ANANDALAYA
ANNUAL EXAMINATION
Class : VIII

Subject : English
Date : 28-02-2024

M.M : 80
Time : 3 Hours

General Instructions:

1. This paper has four sections: A, B, C and D
2. All the sections are compulsory.
3. Separate instructions are given with each section and question, wherever necessary. Read the instructions carefully and follow them.
4. Do not exceed the prescribed word limit while answering the questions.

SECTION-A

Reading Section (20 Marks)

1. Read the passage given below. (10)

The conditions did seem just right To win this soccer game. So, I was ready to go in When Coach called out my name. But just before I took my shot, (5) Mighty wind began to blow. It caught the ball, which flew too high, Though I had struck it low. I kicked it well, but we still lost, I thought angrily, (10) Defeated by an enemy No one can even see. When winter came, my friend Jake And I relished in the snow, Engaged in bold adventures (15) Two boys just can't outgrow. We tugged our sleds up Prospect Peak, Preparing to race down, When that antagonist, the wind Began to swirl around (20)	Blinded by the squall, I crashed I gave up, arms upraised While Jake shot by me, laughing, Apparently unfazed The day entirely spoiled, (25) I thought angrily, Ruined by an enemy No one can even see. "Change the way you think of things," Counseled my smart dad (30) "Try to make the wind your friend; Things may not seem so bad" So flying kites in a spring contest, I called upon a gust To lift my entry so high that it (35) Left Jake's kite in the dust. Now that I've come to value What the wind can be, I've made a blowing, breezy friend No one can even see. (40)
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Source: Anonymous

On the basis of your reading of the passage, answer the following questions.

- (i) In line 19, the word antagonist means something that causes a _____. (1)
(A) problem (B) win
(C) change (D) discussion
- (ii) Based on information throughout the poem, how is the speaker likely to react the next time he plays soccer on a windy day? (1)
(A) By wearing warmer clothes to protect himself from the wind
(B) By finding ways to use the wind to his team's advantage
(C) By kicking the ball harder when trying to score in gusts of wind
(D) By asking his coach's opinion about how the wind can be used

- (iii) What is the most likely reason the poet uses personification in lines 39 and 40? (1)
(A) To emphasize the change in relationship between the wind and the speaker
(B) To explain that some relationships are hard for people to understand
(C) To prove that building understanding is more important than competition
(D) To highlight how the wind changed to meet the needs of the speaker
- (iv) What is the theme of the poem? (1)
(A) A new attitude can make a difference.
(B) Competition among friends should be avoided whenever possible.
(C) How a person plays, is more important than whether that person wins.
(D) Careful planning can lead to unexpected opportunity.
- (v) Which line from the poem supports the answer to (iv)? (1)
(A) Engaged in bold adventures (line 15)
(B) I gave up, arms upraised (line 22)
(C) No one can even see. (line 28)
(D) Now that I've come to value (line 37)
- (vi) Why does the poet say that his day got spoiled (line 25)? (1)
(A) His friend wins and laughs at him as he passes by.
(B) The soccer ball flies too high and misses the goal.
(C) The wind blows the snow during a winter sled race.
(D) A boy is upset with the wind because it causes him to lose.
- (vii) How does the poet's use of language in line 25 contribute to the mood of the poem? (1)
(A) By creating a humorous mood that emphasizes how playful the speaker is
(B) By creating a gloomy mood that contrasts with the poem's happy conclusion
(C) By creating a hopeful mood that shows how important good advice is
(D) By creating a mysterious mood that hints at what will happen next
- (viii) What is the most likely reason the poet includes the details in the first stanza (lines 1–4) of the poem? (1)
(A) To emphasize that the game was important (B) To highlight the speaker's anger
(C) To suggest that a victory was likely (D) To show the coach's emotions
- (ix) How does the speaker resolve the conflict at the end of the poem? (1)
(A) The speaker chooses an opponent with less kite flying experience, who he knows he can easily defeat.
(B) The speaker decides to wait for the season to change, so that the wind will be less likely to damage his kite.
(C) The speaker changes his attitude about the wind and uses it to fly his kite higher than his opponent.
(D) The speaker makes a decision to stop competing against others after losing the sledding race.
- (x) The poet organizes the poem chronologically most likely to — (1)
(A) highlight the importance of friendship
(B) contrast the attitudes of Jake and the speaker
(C) develop Jake as an important character
(D) show how the speaker develops a new understanding

2. Read the passage given below.

(10)

- a) The beginning of my life was simple and much like every other little life. I came, I saw, I conquered, as the first baby in the family always does. There was the usual amount of discussion as to a name for me. The first baby in the family was not to be lightly named, everyone was emphatic about that. My father suggested the name of Mildred Campbell, an ancestor whom he highly esteemed, and he declined to take any further part in the discussion.
- b) My mother solved the problem by giving it as her wish that I should be called after her mother, whose maiden name was Helen Everett. But in the excitement of carrying me to church my father lost the name on the way, very naturally, since it was one in which he had declined to have a part. When the minister asked him for it, he just remembered that it had been decided to call me after my grandmother, and he gave her name as Helen Adams.
- c) They tell me I walked the day I was a year old. My mother had just taken me out of the bath-tub and was holding me in her lap, when I was suddenly attracted by the flickering shadows of leaves that danced in the sunlight on the smooth floor. I slipped from my mother's lap and almost ran toward them. The impulse gone, I fell down and cried for her to take me up in her arms.
- d) These happy days did not last long. One brief spring, musical with the song of robin and mockingbird, one summer rich in fruit and roses, one autumn of gold and crimson sped by and left their gifts at the feet of an eager, delighted child. Then, in the dreary month of February, came the illness which closed my eyes and ears and plunged me into the unconsciousness of a new-born baby.
- e) They called it acute congestion of the stomach and brain. The doctor thought I could not live. Early one morning, however, the fever left me as suddenly and mysteriously as it had come. There was great rejoicing in the family that morning, but no one, not even the doctor, knew that I should never see or hear again.

Source: Excerpt from “The Story of My Life” by Hellen Keller

- (i) Which word in the paragraph 3 means “a sudden strong desire to act”? (1)
- (ii) How did the narrator lose her sense of hearing and sight? (1)
- (iii) “Then, in the dreary month of February, came the illness which closed my eyes and ears and plunged me into the unconsciousness of a new-born baby.” What does this line imply? (1)
 - (A) The narrator became a baby again.
 - (B) The narrator became unconscious of her surroundings because of losing her senses
 - (C) The narrator kept crying like a baby
 - (D) The narrator's growth was stunted
- (iv) While recounting the memory of her first walk the narrator sounds _____. (1)
 - (A) happy (B) sad
 - (C) amused (D) angry
- (v) “One brief spring, musical with the song of robin and mockingbird, one summer rich in fruit and roses, one autumn of gold and crimson sped by and left their gifts at the feet of an eager, delighted child.” (1)

Which figure of speech is at work here?

 - (A) Simile (B) Metaphor
 - (C) Hyperbole (D) Personification

- (vi) Why did the narrator jump off her mother's lap? (1)
- (vii) What in the excerpt proves that narrator was very well loved by her family? (1)
- (viii) Beginning the paragraph with the line “These happy days did not last long.” implies that the incidences to be narrated next are going to be _____ (1)
- (A) Joyous (B) Ominous
(C) Humorous (D) Scary
- (ix) This kind of writing is called _____. (1)
- (A) Satirical (B) Tragic
(C) Autobiographical (D) Biographical
- (x) Statement 1: The narrator fell ill as a baby (1)
Statement 2: The disease made her lose her sense of hearing and vision
Conclusion: The narrator was a helpless woman.
- (A) Statements 1 and 2 are correct and the conclusion follows.
(B) Statements 1 and 2 are correct but conclusion does not follow.
(C) Only Statement 1 is correct.
(D) Only Statement 2 is correct.

SECTION-B

Writing Section (16 Marks)

3 A Your school has decided to present a radio programme on the Akashvani from the radio station of your city, in the popular programme “Meet the Young-Artists”. Write a notice in not more than 50 words for your school notice-board inviting talented students to appear for trial for different items on 20th April, 2024 at the school’s “Open Stage”. You are Lavanya/Lalit Dubey and the Secretary of Cultural Activities.

OR

3 B The Residents Welfare Association of Mayur Colony, Delhi, spreads awareness for different social issues. Design a poster for the association in not more than 50 words for promoting cleanliness.

4 A You are Alia / Ali Qureshi, Head girl / Head boy of your school. You are deeply disturbed by the rising cases of aggressive behaviour of students in your school. You decide to speak during the morning assembly about it. Write a speech on ‘Indiscipline in Schools’. You may use the given hints. (80-100 words)

REASONS

- Exposure to violent series or movies
- Parental behaviours
- Frustration
- Family atmosphere and friends’ company

SOLUTIONS

- Parents should teach family values and rules. They need to learn good parenting
- Restrict the use of electronic gadgets
- Compulsory family talk at regular intervals
- Parents co-operation to tackle indiscipline

OR

(5)

- 4 B You are Parminder / Balbir Grewal. You have recently participated in Advitiya Model Indian Parliament at your school. You want to share your experience with your cousin Charanjeet through an email. Write the email encouraging her to participate in activities like this to enhance her knowledge. You may use the hints given below. (80-100 words)

It provides an exposure of parliamentary democracy to future voters, encourages students to discuss, debate and opine their views confidently about the contemporary issues of the society and nation, strengthens students' listening, speaking, reading and writing skills of the English language and inculcates leadership skills among students.

- 5 A According to a study published in Proceedings of the National Academy of Sciences, scientists found plastic particle levels ranged from 110,000 to 400,000 per litre. Reading the report, you decide to write a letter to the editor of a newspaper requesting the concerned authorities to put a complete ban on plastic bags. Write the letter in 100-120 words using following hints.

- Plastic takes upto 1,000 years to degrade, leaking potentially toxic substances into the soil and water.
- It pollutes water, soil and air and threaten the health of all life, from sea turtles and song birds to every human around the planet.
- 90% of plastic used isn't even recycled.
- Can cause serious health impacts.

OR

(7)

- 5 B You are Karuna / Kailash Mohanty of L.M. Memorial Public School, Bhubneshwar. Your school has adopted a village as a social responsibility. Students are being taken to teach the children of that village on a regular basis. Write a report as a news reporter on the various other programmes organized there in 100-120 words using following hints.

- Innovative and unique programme to teach social responsibilities to the students.
- Went on for a week and decided to continue it as a regular activity every year.
- The honourable Minister of Education came as the chief guest on the last day.
- Children in the village were enthusiastic for learning.
- The chief guest appreciated and appealed other schools also to take up such activities.

SECTION-C

Grammar Section (14 Marks)

Read instructions carefully and answer the following questions.

- 6 A The following passage has not been edited. There is an error in each line. Identify the error and write the correct word in your answer sheet. (4)

	Incorrect	Correct
The passengers were waiting at the station when five policemen rushing	---	---
into difference compartments of a train. After sometimes one of them comes out with two young men	(a)	(b)
And soon the policemen joined him.	(c)	(d)
	---	---

- 6 B Complete the following sentences by converting the given dialogue into reported speech: (3)
- Rohit : Sir, I will not be able to come for morning practice for two weeks.
 Coach : Why? In that case you may not get selected for the nationals.
 Rohit : My sister is getting married next week and I am needed at home.
 Coach : That's very well, but it is important that you come for practice every alternate day.

- (i) Rohit informed his athletic coach that _____ for morning practice for two weeks.
- (ii) The coach asked for the reason and told Rohit that in that case_____.
- (iii) Rohit said that he could not come because _____, and that he was needed at home. The coach understood but reminded him that it was important that he go for practice every alternate day.

6 C Select the following with the most appropriate option and fill in the blank. (4)

- (i) Tall buildings and mountain roads _____ by Naman because he had such a fear of heights.
(A) were avoided (B) was avoided (C) avoided (D) is being avoided
- (ii) _____ grandpa drive a car when he was eighteen?
(A) Can (B) Could (C) Should (D) Will
- (iii) Rabindranath Tagore was awarded _____ Nobel Prize for Gitanjali.
(A) a (B) an (C) the (D) no article
- (iv) There aren't _____ people in the park today.
(A) much (B) few (C) many (D) less

6 D Rearrange the following words and phrases to make meaningful sentences. (3)

What are renewable resources?

- (i) are / renewable / those / resources / renewed / quickly / get / replenished / which / or
- (ii) are / resources / some / unlimited and / by / unaffected / human / activities /
- (iii) resources / certain / can / careless / of / use / their / affect /stock

SECTION-D

Literature Section (30 Marks)

Answer ANY ONE from the following questions in brief.

7 A *“I had no idea that affluence would bring about the kind of change in you that it has done. Was it so difficult for you to help out an old friend down on his luck? I have no money, so my resources are limited. What I have is imagination, a part of which I used in retribution of your unfeeling behaviour.”*

- (i) Who is the speaker? What can be inferred about the speaker's relationship with the other person he is talking to? (1)
- (ii) What is the tone of the speaker? (1)
(A) Nostalgic (B) Mocking (C) Offended (D) Thoughtful
- (iii) What does the word "retribution" mean in this context? (1)
(A) A generous gift or reward.
(B) A sincere apology and attempt to make amends.
(C) An act of punishment or revenge.
(D) A thoughtful gesture of support and understanding.

OR

7 B *“Growing up disabled, you get fed up with people asking you to be brave, as if you have a courage account on which you are too lazy to draw a cheque. The only thing that makes you stronger is seeing somebody like you, achieving something huge.”*

- (i) What is the speaker's opinion on people telling him to be brave? (1)
- (ii) According to the text, what truly empowers disabled people? (1)
(A) Pity and sympathy from others (B) Financial assistance
(C) Witnessing the success of a peer (D) Medical advancements

- (iii) Use the phrase 'fed up' in a meaningful sentence in the same context as used in the passage. (1)
Answer ANY ONE from the following questions in brief.

8 A *“Ranji felt weak and lazy and not at all eager for a fight. His body was stiff and sore after the previous day’s encounter. But he could not refuse the challenge. Not to turn up at the pool would be an acknowledgement of defeat.”*

- (i) Why did Ranji feel weak and lazy? (1)
(ii) What would happen if Ranji did not go to the pool? (1)
(A) He would have more time to rest at home.
(B) It would be seen as accepting defeat.
(C) The pool would be less crowded for others.
(D) He would be considered brave for avoiding the fight.
(iii) What does the word 'encounter' mean in the context of 'His body was stiff and sore after the previous day’s ‘encounter’? (1)
(A) Meeting (B) Argument (C) Competition (D) Accident

OR

8 B *“He talked to me for five minutes, “You don’t have your father, your mother has worked so hard to bring you up and paid all your fees all these years but you have only played games. Now you should rise to the occasion and study.”*

- (i) Name the speaker and the story in which this occurs. (1)
(ii) What is the listener's situation, according to the speaker? (1)
(A) Both parents supported him.
(B) He lost their father, and his mother worked hard to raise him.
(C) He has not been focusing on his game.
(D) All of the above.
(iii) Identify the speaker's tone. (1)
(A) Happy and encouraging (B) Sad and sympathetic
(C) Disappointed and concerned (D) Angry and frustrated

Answer ANY ONE from the following questions in brief.

9 A *“But it was difficult to understand that the men on the earth found causes to hate each other, to build walls across cities and to kill”*

- (i) What can you infer about the speaker's view on human nature based on this excerpt? (1)
(ii) Which figure of speech is used in the line "to build walls across cities"? (1)
(A) Simile (B) Metaphor (C) Personification (D) Onomatopoeia

OR

9 B *“For he’s a fiend in feline shape, a monster of depravity. You may meet him in a by-street, you may see him in the square — But when a crime’s discovered, then Macavity’s not there!”*

- (i) Identify which qualities of Macavity described here, are true. (1)
1) Macavity is a cat.
2) He is a monster of dependence.
3) He can usually be seen in a by-street or in the square.
4) He has great speed.
5) He stays at the crime scene, waiting to be discovered.
(A) 1,3,4 (B) 1,2,3 (C) 2,4,5 (D) 2,3,5

- (ii) Which figure of speech is used in the line "For he's a fiend in feline shape, a monster of depravity"?
- (A) Simile, Alliteration (B) Metaphor, Alliteration
(C) Personification, Repetition (D) Onomatopoeia, Imagery

10 Answer ANY FOUR questions in about 30-40 words each.

- (i) Why did the fawn not follow Jody on the steps of his house? (2)
- (ii) What did the author receive in the mail? Which superstition did it support? (A Short Monsoon Diary) (2)
- (iii) Explain the line 'But his power counted for naught, and he went away in his chariot.' (The Last Bargain) (2)
- (iv) 'I love to rise in a summer morn, When the birds sing on every tree; The distant huntsman winds his horn'. Explain these lines from 'The School Boy'. (2)
- (v) The 'Poetry of earth' is not made of words. What is it made of, as suggested in 'On the Grasshopper and the Cricket'? (2)

11 Answer ANY THREE questions in about 30-40 words each.

- (i) Why did the niece tell Framton Nuttel to try and put up with her? (2)
- (ii) What is Panini known for in the ancient education system? (2)
- (iii) 'Mrs Sappleton comes down at last and unintentionally confirms her niece's story.' Explain the line from 'The Open Window'. (2)
- (iv) What do you understand by holistic education as explained in 'Ancient Education System of India'? (2)

Answer ANY ONE from the following questions in 80-100 words.

- 12 A The humanity exhibited by the Tommies and Fritz on the day of Christmas Truce in 1914 was similar to what the narrator did for Connie Macpherson. Explain in detail. (4)

OR

- 12 B Climbing Mount Everest is an experience that makes a person humble instead of feeling proud of his achievements. Is this statement true? Explain with reference to your reading of 'The Summit Within'. (4)

Answer ANY ONE from the following questions in 80-100 words.

- 13 A "*It is your garden now, little children,*" said the Giant, and he took a great axe and knocked down the wall.' (4)

What is revealed about the character of the Giant? Elaborate this trait as well as other traits of the Giant on the basis of your reading of 'The Selfish Giant'.

OR

- 13 B Munna says 'If Allah miyan were to provide all for the asking, then man would, even today, be living in nests like vultures and crows and would not have learnt the art of making jalebis!' Is he right when he says this? Explain your views in detail on the basis of the story 'Jalebis'. (4)